



Federal Board SSC-I Examination

Pakistan Studies Model Paper

(Curriculum 2022-23)

Section - A (Marks 10)

Time Allowed: 15 minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

ROLL NUMBER					
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Version No.			
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

Candidate Sign. _____

Invigilator Sign. _____

Q1. Fill the relevant bubble against each question. Each part carries one mark.

Sr no.	Question	A	B	C	D	A	B	C	D
i.	Quaid Azam demanded separation of Sindh from Bombay in his Fourteen Points because:	He was feared that rights of Muslim community of Sindh will not be protected in Bombay	He wanted to make a historical building in Sindh to pay gratitude to British rulers	He wanted to favor his native province	He wanted to protect Hindu community of Bombay from Muslims oppression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii.	The entity which initiated British control over the Indo-Pak subcontinent was:	The British Royal Army	The British Crown	The British East India Company	The British Parliament	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii.	The country located at Northwest of Pakistan is:	Iran	Afghanistan	India	China	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iv.	Which of the following rivers flow in Pakistan?	Amazon, Yellow river and Mississippi river	Tigris, Euphrates and Nile	Brahmaputra, Ganges and Jamuna	Gomal, Kurram and Ravi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v.	Which geographical region in Pakistan is more prone to frequent droughts?	Eastern plains	Thar desert	Northern areas	Coastal areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vi.	The concessions granted to Muslims through the Lucknow Pact were revoked by the Congress in what manner?	Nehru Report	Congress Rule (1937-39)	Second Round Table Conference	Quit India Movement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vii.	What are the primary factors driving rural-urban and seasonal migrations, which in turn impact population distribution and lead to various geographic	Lack of political opportunities	Economic and social opportunities	Social oppression	Cultural and linguistic differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	and socio-economic challenges?					
viii.	Which factor is directly correlated with the density of a country?	Death rate	Birth rate	Population growth	Productivity of the land	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
ix.	What percentage of the population depends on agriculture for their livelihood?	35%	45%	55%	65%	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
x.	Which port exerts a substantial influence on global trade owing to its advantageous location?	Gwadar Port	Karachi port	Pasni port	Jiwani port	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>



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Time allowed: 2.15 hours

Total Marks: 40

Note: Answer all parts from Section 'B' and all questions from Section 'C' on the **E-sheet**.
 Write your answers on the allotted/given spaces.

SECTION – B (Marks 24)

Attempt all parts.

Q.2	Question	Marks	Question	Marks	
i.	Write the names of any two dams of Pakistan and the province where they are located?	1.5+1.5	OR	Enlist any three major and minor food and cash crops cultivated in Pakistan?	1.5+1.5
ii.	Write any two points about Allama Iqbal's vision regarding Two Nation Theory.	1.5+1.5	OR	Mention any three climatic factors which contribute to the overall climate of a particular area?	1+1+1
iii.	Analyze any three characteristics of arid and humid climates in Pakistan.	1+1+1	OR	What are the effects of rural to urban migration on the economy of Pakistan?	3
iv.	How did SP Singha contribute for Pakistan before and after partition?	3	OR	How technological advancements play a significant role in efficiency of various forms of transportation? (Any three points)	1+1+1
v.	How can dry ports contribute to the country's economic growth and competitiveness in the global market? (Any three points)	1+1+1	OR	Suggest any two sustainable solutions for increasing trade in Pakistan.	1.5+1.5
vi.	Analyze any two far-reaching impacts of British colonialism on the political landscape of the Indo-Pakistan subcontinent."	1.5+1.5	OR	Assess any two pros and cons of Pakistan's extensive irrigation system on the performance of agriculture sector of Pakistan.	1.5+1.5
vii.	What three approaches can be suggested to minimize the impacts of climate change? Write briefly.	1+1+1	OR	Analyze briefly the role of water infrastructure for the production of Hydroelectricity in Pakistan.	3
viii.	How does the data collected on Pakistan's climatic zones affect the human geography? Explain any two points.	1.5+1.5	OR	How do the various transportation modes affect movement of goods and people with in Pakistan? Mention any three.	1+1+1

SECTION – C (Marks 16)

Note: Attempt all questions. Marks of each question are given along with each question. (2 x 8=16)

Q. No.	Question	Marks	Question	Marks	
Q.3	Write a detailed note on Aligarh Movement.	8	OR	Define trade. Narrate any three internal challenges Pakistan is facing in trade.	2+6
Q.4	Evaluate the characteristics of arid, semi-arid, humid, coastal and highland climates in Pakistan.	2+2+2+2	OR	Highlight any four challenges the agriculture sector is facing and propose sustainable strategies to address these challenges.	4+4

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Alignment of Questions with Student Learning Outcomes

Sr No	Section: Q. No. (Part no.)	Domain / Content Area	Student Learning Outcomes	Cognitive Level *	Allocated Marks in Model Paper
1	A: Q1(i)	Domain A	[SLO:PS-09-A1-06] Analyze the important political developments between 1920- 1939 (from Khilafat Movement till Day of Deliverance) deliverance.	U	1
2	A: Q1(ii)	Domain A	[SLO:PS-09-A1-03] Define British colonialism and its impact on various aspects of life in the Indo- Pakistan subcontinent.	K	1
3	A: Q1(iii)	Domain B	[SLO:PS-09-B1-02] Evaluate the significance of location in terms of its proximity to neighboring countries, seas and oceans.	K	1
4	A: Q1(iv)	Domain B	[SLO:PS-09-B2-01] Label the significant mountain ranges, plateaus, rivers and plains of Pakistan on a physical map and explain their importance to the country's physical and human geography.	K	1
5	A: Q1(v)	Domain B	[SLO:PS-09-B3-04] Assess the ramifications of seasonal shifts in temperature, pressure and wind patterns on Pakistan's economy taking into consideration the effects of cold, ice and snow on mountainous areas as well as the effects of storms, floods and droughts on agriculture, industry and communication.	K	1
6	A: Q1(vi)	Domain A	[SLO:PS-09-A1-06] Analyze the important political developments between 1920 - 1939 (from Khilafat Movement till Day of Deliverance).	U	1
7	A: Q1(vii)	Domain C	[SLO: PS-09-C2-02] Analyze the causative factors of rural-urban and seasonal migrations, their influence on population distribution while considering their consequential geographic and socio-economic impediments e [SLO:PS-09-C2-03]Evaluate t	U	1
8	A: Q1(viii)	Domain C	[SLO: PS-09-C2-01]Analyze the demographic changes occurring in Pakistan, specifically in terms of population growth, density and structure, (using the demographic transition model and population pyramids) to interpret statistical trends, and consider the	U	1

			various social, religious, educational, economic, and political factors that contribute to sustainable population growth.		
9	A: Q1(ix)	Domain C	[SLO: PS-09-C3-03] Evaluate agriculture's contributions to employment, processing industries, and exports in boosting the country's economy. Offer sustainable approaches to agricultural development, including organic farming.	K	1
10	A: Q1(x)	Domain B	[SLO: PS-09-C4-02] Analyze the concept of dry ports in urban areas of Pakistan, highlighting their advantages in streamlining the transportation of goods for export while reducing dependence on conventional seaports.	U	1

*Cognitive Level

K: Knowledge

U: Understanding

A: Application

Table of Specification

Model Paper Pakistan Studies – Grade IX (SSC-I)

Content Domain / Area	Domain A: History of Pakistan	Domain B: Geography of Pakistan	Domain C: Resources and Economic Development of Pakistan	Total Marks	Percentage of cognitive Level
Cognitive Level					
Knowledge	Q1(ii)1 Q3(f)8	Q1(iii)1 Q1(iv)1 Q1(v)1	Q2(i/f)3 Q2(i/s)3 Q3(s)8 Q1(ix)1	27	30%
Understanding	Q1(i)1 Q1(vi)1 Q2(iv/f)3 Q2(ii/f)3	Q1(x)1 Q2(ii/s)3 Q2(iii/f)3 Q2(v/f)3 Q4(f)8	Q1(vii)1 Q1(viii)1 Q2(iii/s)3 Q2(iv/s)3 Q2(v/s)3 Q4(s)8	45	50%
Application	Q2(vi/ f) 3	Q2(vii/f)3 Q2(viii/f)3	Q2(vi/s)3 Q2(vii/s)3 Q2(viii/s)3	18	20%
Total Marks	20	27	43	90	-
Total Percentages	22.2	30	47.8	-	100%

Note:

- 1 This ToS does not reflect policy, but it is particular to this model question paper.
- 2 Proportionate / equitable representation of the content areas may be ensured.
- 3 The percentage of cognitive Level is 30%, 50%, and 20% for knowledge, understanding, and application, respectively with $\pm 5\%$ variation.
- 4 While selecting alternative questions for Short Response Questions (SRQs) and Extended Response Questions (ERQs), it must be kept in mind that:
 - Difficulty levels of two alternative questions of the internal choice will be same
 - SLOs of the two alternative questions of the internal choice must be different

Key: Question Number (part/ first choice) marks example: **Q2 (i / f) 2**
Question Number (part/ second choice) marks example: **Q2 (i / s) 2**